

Hasbrouck Heights School District

3rd Grade-Benchmarks

LISTENING AND SPEAKING

1) Expresses ideas clearly and effectively.

Trimester	1	2	3	4
ALL	<ul style="list-style-type: none">• Student rarely uses grade appropriate academic vocabulary.• Student rarely uses grade appropriate conventions of standard English grammar and usage.• Student rarely makes effective choices about language and sentence structure for meaning and style.	<ul style="list-style-type: none">• Student occasionally uses grade appropriate academic vocabulary.• Student occasionally uses grade appropriate conventions of standard English grammar and usage.• Student occasionally makes effective choices about language and sentence structure for meaning and style.	<ul style="list-style-type: none">• Student consistently uses grade appropriate academic vocabulary.• Student consistently uses grade appropriate conventions of standard English grammar and usage.• Student consistently makes effective choices about language and sentence structure for meaning and style.	Student has achieved grade level expectations, determines the meaning of words and phrases, and understand the nuances of words encountered through conversations, reading, and media use.

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2) Demonstrates listening skills for information and understanding.

Trimester	1	2	3	4
ALL	<ul style="list-style-type: none"> • Student can rarely report on a topic. • Student rarely recounts stories or experiences with appropriate facts and descriptive details. • Student rarely asks/answers questions about presentations, offering appropriate details. 	<ul style="list-style-type: none"> • Student can occasionally report on a topic. • Student occasionally recounts stories or experiences with appropriate facts and descriptive details. • Student occasionally asks/answers questions about presentations, offering appropriate details. 	<ul style="list-style-type: none"> • Student can report on a topic. • Student recounts stories or experiences with appropriate facts and descriptive details. • Student asks/answers questions about presentations, offering appropriate details. 	<ul style="list-style-type: none"> • Student can report on events, topics, or text in an organized manner. • Student can pose and respond to questions, as well as build on the ideas of previous speakers. • Students can acknowledge new information provided by others and incorporate it into his/her own thinking as appropriate.